



Marriotts School Local Offer

1. How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

Marriotts School has close links with all the feeder primary schools. There is a comprehensive transition programme to support students moving up to secondary school including close liaison with the SENCo and Year 6 teachers of all feeder primary schools. This may also be the case in some circumstances with Year 5 children. A senior member of Marriotts school staff will attend any meetings during and after the transition. We look closely at primary school data and use our own methods of testing to provide students with the interventions suited best to the need.

Marriotts School works closely in partnership with parents providing 360° degree support. Should you feel that your child has a Special Educational Need or Disability then please contact Mrs Tether, Assistant Headteacher for Learning Support, SEND and Inclusion.

2. How will school staff support my child?

Teaching and supporting students at Marriotts is a whole school responsibility, requiring a whole school response. To ensure that we remove all barriers to learning staff are provided with information regarding all students with SEND in the form of a pen portrait; this includes support strategies for the child in the classroom and around school. Each child is an individual at Marriotts and therefore we will support students individually based on need. There will be additional interventions to support students identified with SEND and these will be identified on an individual needs basis.

Current interventions include:

- ❖ Teaching Reading Using Games TRUGs – reading intervention
- ❖ Accelerated Reader Programme in Key Stage 3
- ❖ Premium catch-up intervention for students below level 4 at Reading and Maths on entry
- ❖ 1:1 literacy intervention
- ❖ In class support
- ❖ Comprehensive tutor time programme supporting literacy and numeracy
- ❖ Differentiated planning from all staff to meet the needs of all students
- ❖ Access Arrangements
- ❖ Diagnostic Testing
- ❖ Support from our Learning Support base when appropriate.

3. How will I know how my child is doing?

Using the Assess, Plan, Do, Review format, parents will be contacted by our SEND team to review targets and progress removed three times a year. In addition to this you will receive a snapshot of your child's progress three times a year. Parent evenings will be held once a year and you will be able to speak with a member of the SEND team in addition to your child's teachers.

4. How will the learning and development provision be matched to my child's needs?

All Marriotts students are taught using differentiation in the classroom. SEND staff work in partnership with teaching staff to ensure that all SEND students can access the curriculum via differentiated work. SEND students take part in a regular quality circles to support their views and parents are given the opportunity to do this during meetings and surveys.

5. What support will there be for my child's overall wellbeing?

Marriotts School pastoral team is all accessible throughout the day which enables students to talk to their year leader or assistant year leader. Many students access Learning Support during lunch and break time, and some students have timetabled lessons in Learning Support to support their learning and to help them overcome an anxiety. All students at Marriotts follow a clear and concise Life Skills programme within the school day, and in addition to this Marriotts School follow the Humanutopia ethos (www.humanutopia.com) within the 'Be Kind' strand of our school motto, enabling students to talk about any difficulties they might experience or have previously experienced. We have student 'heroes' who run the Humanutopia events and promote this. At Marriotts we also have student mentors that are provided on a 1:1 basis for individuals who need further support. We use a referral service in school via our intervention team should this be required. Marriotts School has its own Counselling and Training team offering support to students and to families when needed.

6. What specialist services and expertise are available at or accessed by the school?

Marriotts School works in partnership with external agencies to provide support for students with SEND including:

- ❖ Educational Psychologist
- ❖ Speech and Language Therapy
- ❖ Autism Advisory Service
- ❖ CAMHS
- ❖ Connexions
- ❖ School Health/Nurse
- ❖ Occupational Therapy
- ❖ Visual Impairment Team
- ❖ Child Protection Team

7. What training have the staff, supporting children and young people with SEND, had or are having?

Marriotts SEND staff have a range of skills and expertise including:

- ❖ Support strategies for Autistic Spectrum Disorder
- ❖ Dyslexia
- ❖ Literacy & Numeracy programmes such as TRUGs, Nessy, Successmaker, Numicon and Accelerated Reading,
- ❖ Protective Behaviours
- ❖ Downs Syndrome

Training opportunities are ongoing and staff will continue to develop their professional expertise.

8. How will you help me to support my child's learning?

Marriotts School uses 'Show My Homework', which is an online resource and is for parents to support the homework that is set. We also run a homework club four times a week for students to attend. Students will use their school planner to write homework in and parents will use this for communication. We also hold an Information and Guidance evening for each year group to provide parents with vital information to support learning within the first few weeks of the term.

9. How will I be involved in discussions about and planning for my child's education?

Parents will be involved in the Assess, Plan, Do, Review process. We will write to you with targets that are set individually for your child and then review them with you over the course of the year.

10. How will my child be included in activities outside the classroom including school trips?

All students are able to attend educational visits and trips and where required the SEND team will support the specific needs of individuals.

11. How accessible is the school environment?

Marriotts School is a state of the art building, all of our school areas are accessible for those who are disabled. The whole school is wheelchair accessible and there are disabled toilets. Students with specific disabilities have individual support where required to ensure that their needs are fully met.

12. Who can I contact for further information?

Mrs A Taylor Assistant Headteacher for Learning Support, Inclusion and SEND.

a.taylor@marriotts.herts.sch.uk or l.tether@marriotts.herts.sch.uk

Mrs G Ridley Inclusion Coordinator

g.ridley@marriotts.herts.sch.uk

Mrs L Powell Baseroom Leader

l.powell@marriotts.herts.sch.uk

Mrs S Alcock Green Assistant SENCo

s.alcockgreen@marriotts.herts.sch.uk

13. How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

Marriotts School offer a comprehensive transition programme for the primary/secondary transition and this includes a week of summer school open to all students that are joining us.

When students are moving on to the next stage of education/life, Marriotts school will support students with individual Connexions meetings, individual meetings with a member of the Senior Leadership Team (SLT). Furthermore a mentoring service for SEND students staying on in our Sixth form along with any access arrangements they need.

14. How are the school's resources allocated and matched to children's special educational needs?

The SEND resources are used in the following way:

- 1 Assistant Headteacher with responsibility for SEND, Inclusion and Learning Support
- 1 Inclusion Base leader
- 1 Inclusion Co-Ordinator
- 11 Teaching Assistants (6 full time and 6 part time)

1 SEND Secretary

Our SEND team has a variety of resources to support learning including laptops and literacy and numeracy resources. Students will be assessed individually before resources are allocated.

15. How is the decision made about how much support my child will receive?

Marriotts school will consult with parents and students in the provision of support based on the individual need of the student.

16. How can I find information about the local authority's Local Offer of services and provision for children and young people with special educational needs and disability?

www.hertsdirect.org/localoffer