A very warm welcome to Marriotts School
Ms Bethany Honnor
Headteacher
There is a sense of common purpose in which all staff and students are helped to thrive and aspire to be their best.”
Ofsted 2014

Programme

Vision and Ethos, Teaching and Learning: Ms Bethany Honnor – Headteacher.
Extra curricular trips and visits
Mr Adam Presland – current Year Leader Year 7
Year 7 Introduction and Pastoral Care: Mrs Teri-Ann Perschky - Year Leader Year 7.
Learning Support: Mrs Anna Taylor – Assistant Headteacher, SEND, and Transition.
Final remarks: Ms Bethany Honnor.

The new Marriotts: why go anywhere else?
Marriotts School

- An excellent school.
- Happy, successful students.
- Listens to and involves parents.
- Strong discipline, great teaching, great opportunities and great exam results.

“All leaders, staff and governors share a drive and ambition to ensure the success of every student.” Ofsted 2014
Vision: Every single student to reach and exceed their potential and leave us with the qualifications, skills and attitudes that they need to move on to the next stage of their lives.


“Students behave well, have good attitudes to learning, feel safe and are willing to take on responsibilities.” Ofsted 2014
Wildly Important Goals (WIGs)

• 100% of students achieve their personal best.

• Every lesson, every day, good or better.

• High quality professional development for all staff.

• 360° of care, support and challenge for our students and their families.

“No discrimination of any kind is tolerated.” Ofsted 2014
The Future

• 247 students, over subscribed.
• Seven years of success.
• Opening doors.

“Students arrive punctually to lessons and are ready to learn.” Ofsted 2014

The new Marriotts: why go anywhere else?
Every lesson, every day, good or better.

- Good lessons : good learning : good progress.
- Good progress : choices in the future.
A consistent approach

- Fantastic staff team: recruitment and training.
- Lesson template.
- Behaviour for Learning routines.
- Marking routines.
- Checking the quality of teaching.

“..students make good progress and are well prepared for the next stage of their lives.” Ofsted 2014

The new Marriotts:
why go anywhere else?
Knowing about your child’s progress

- 8 weekly modular cycle: Formal assessment and closing the gap.

- Target Level: on track, above target, below target: Modules 1, 3 and 5.

- Behaviour for Learning grade: every 8 weeks.
Knowing about your child’s progress

• IAG Tutor Evening: 19th September
• Academic Review Day: 20th March 2017

Other important dates:
• Open Evening: 13th September
• Inset Day 3: 4th November
• Occasional Day: 2nd December
• Inset Day 4: 9th January 2017
• Inset Day 5: 17th March 2017

“The school’s work to keep students safe and secure is good.” Ofsted 2014
Year 7 subjects

<table>
<thead>
<tr>
<th>In ability sets:</th>
<th>In a carousel:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English</td>
<td>• Art</td>
</tr>
<tr>
<td>• Maths</td>
<td>• Resistant Materials</td>
</tr>
<tr>
<td>• Science</td>
<td>• Food Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In mixed groups:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• History</td>
<td>• Computing</td>
</tr>
<tr>
<td>• Geography</td>
<td>• Performing Arts</td>
</tr>
<tr>
<td>• RE</td>
<td>(Dance/Drama/Music)</td>
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<tr>
<td>• Life Skills</td>
<td></td>
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<tr>
<td>• PE</td>
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</tbody>
</table>
Year 7 Languages

• In Year 7 students will take Modern Foreign Languages as one course for 4 hours per fortnight.

• They will over the course of the year experience learning French, German and Spanish.

• In Module 3 (spring time) they will then be asked to select the ONE language that they will then specialise in from the beginning of Year 8 all the way through to GCSE.
Starting GCSEs in Year 9

In Year 8 all students will select their 3 GCSE options subjects (to accompany core English Language, English Literature, Mathematics, Double Science and BTEC Sports) and from the beginning of Year 9 will then begin their KS4 courses.
### Timing of the School Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-8:50am</td>
<td>Tutor Group</td>
</tr>
<tr>
<td>8:50-9:50am</td>
<td>P1 – Lesson</td>
</tr>
<tr>
<td>9:50-9:55am</td>
<td>Movement time</td>
</tr>
<tr>
<td>9:55-10:55am</td>
<td>P2 – Lesson</td>
</tr>
<tr>
<td>10:55-11:15am</td>
<td>Break</td>
</tr>
<tr>
<td>11:15-12:15pm</td>
<td>P3 – Lesson</td>
</tr>
<tr>
<td>12:15-12:20pm</td>
<td>Movement time</td>
</tr>
<tr>
<td>12:20-1:20pm</td>
<td>P4 – Lesson</td>
</tr>
<tr>
<td>1:20-2:00pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>2:00-3:00pm</td>
<td>P5 – Lesson</td>
</tr>
<tr>
<td>3:00pm</td>
<td>End of Day</td>
</tr>
<tr>
<td>3:00-4:00pm</td>
<td>Homework Club, English and Maths Intervention Clubs, Intervention, Extra-curricular clubs</td>
</tr>
</tbody>
</table>
Homework

- Importance.
- 1 hour per subject per week/per 2 weeks.
- No RE or PE homework.
- Homework club.
- Extra-curricular clubs: 3 per module
- Student organiser.
- Exercise books.
Inspectors saw no disruptive behaviour in class or at social times around the school.”  Ofsted 2014

Reading: the next steps

1. **Nothing is more important** in education than ensuring that every child can read well. Pupils who can read are overwhelmingly more likely to succeed at school, achieve good qualifications.

2. Those young people who read for up to 30 minutes per day, **achieved a difference in reading performance equivalent to just over a year’s schooling**.

3. The best way to promote this development is by instilling in young people a passion for reading. **All reading makes a difference, but evidence shows that reading for pleasure makes the most**.

4. Young people who reported **enjoying reading** were **11 times more likely** than those who didn’t **to achieve results above the national average**.
Reading: the next steps

Working together on reading to ensure your child succeeds.

At Home

1. Read one of our library books for at least 20 minutes a day.
2. Complete 1 online book report for homework per module.
3. 24 hour access to our library reading app and Marriotts’ Reads website.

At School

1. 10 minutes reading in English, 4 times a week.
2. Rewards through Learning Leader status.
3. Small group reading intervention through Trugs and SOUND.
4. Tutor time reading once a week.
5. Access to the latest teen bestsellers.
6. Book clubs twice a week.
7. Reading age catch-up, 1 to 1 support 30 minutes a day.

“Reports sent to parents are detailed and easy to understand.” Ofsted 2014
Mr Adam Presland

Trips and visits
Your son/daughter next year will take part in the following curriculum trips, during school time.

Curriculum Trips

• **Fairlands** (September) - team building activities. Cost £15. Copies of letters will be given out on Thursday.

• **St Albans/ Church Trail** (23rd November - a visit to the Cathedral and some local churches. Cost £15.

• **Kew Gardens (6th & 7th July)** - Kew Gardens. Cost £15
Other optional trips include:

- **PGL Trip** (30th June-3rd July). Letters regarding this trip will be given out on Thursday.

- Various theatre and pastoral trips: a bowling trip for the tutor group with the best attendance, a trip to Thorpe Park for students with good conduct.

- There will also be opportunities to attend residential trips e.g. the ski trip, the New York trip and the Barcelona trip when older.
Mrs Teri-Ann Perschky
Year Leader Year 7
Pastoral Care

“All leaders, staff and governors share a drive and ambition to ensure the success of every student.”  Ofsted 2014
Welcome to the Marriotts’ Family

• Building a Year 7 community.

• Vision.
Pastoral Team for Year 7

- **Mrs Teri-Ann Perschky**: Year Leader Year 7.
- **Mr Matt Whittaker**: Assistant Year Leader Year 7 and Transition Coordinator.
- **Mrs Anna Taylor**: Assistant Headteacher SEND, Transition, Year 7 Senior Team Link.
- **Mr Steve Bannister**: Assistant Headteacher, Key Stage 3.
- **Mrs Lesley Tether**: Assistant Headteacher, Pastoral Care.
- **Mr Keith Coughlin**: Head of Conduct, Behaviour, Safety and Attendance.
- **Mr Chris Gaskin**: Behaviour for Learning Co-ordinator.
- **Mrs Sharon Amstutz**: Family Support Co-ordinator.
- **Mrs Lisa Chapman** and **Mrs Tina Neal**: Attendance and Pastoral Support Team.

“Students contribute to the wider community through activities like raising funds for charities…”

Ofsted 2014

The new Marriotts:
why go anywhere else?
The Marriotts Way – Our Rules


2. Respect, Attitude, Ownership.

3. Follow the Community Code.
Good attendance: good attainment.

73% of students who have over 95% attendance achieve 5 or more GCSE’s at grades A*-C.

95% attendance is the minimum attendance target for all students.
Home School Agreement

Every member of Marriotts School must follow the Student Charter and sign up to the Home School Agreement.

“The school’s work to keep students safe and secure is good.” Ofsted 2014
How we reward

• Rewards for **Aiming High, Working Hard or Being Kind**.
• Achievement/Conduct Points.
• Green slips.
• Learning Leaders.
• Headteacher’s Commendations.
• Reward Trips.

“As a result the school is a harmonious community and British Values are promoted well.”
Ofsted 2014
Marriotts Life Skills

- Equipping students with the skills, knowledge and values to make healthy and informed choices.
- Assemblies, form time, lesson time, theme days.

Enrichment Activities

- Clubs, trips, leadership responsibilities.

“Inspectors saw not disruptive behaviour in class or at social times around the school.” Ofsted 2014
Ms Anna Taylor
Assistant Head SEND and Transition

“...students are taught well and supported effectively.” Ofsted 2014
Effective Transition

• Students to make good progress.

• Year 7 to settle positively and are happy.

• Build strong links with parents/carers.
AIM: To remove barriers to learning so that all students regardless of any additional need can reach their potential.
How are students supported?

• Quality first teaching for all students.
• Laser-sharp tracking of data.
• Careful setting.
• Pen portraits, plan - do – review meetings.
• In-class support with a Teaching Assistant.
• Targeted group interventions such as TRUGS – Teaching Reading Using Games.
• Small group work or 1:1.
• Sanctuary club operates during breakfast, break and lunch.
• Access to counselling is available to support the emotional needs of our students and families.
“All leaders, staff and governors share a drive and ambition to ensure the success of every student.”

Ofsted

2014
Top Tips to help your child

Please ensure that your child has the following:

Correct equipment: (pen pencil, ruler, highlighter, eraser, scientific calculator and uniform.)
A suitable bag.
A waterproof jacket.
A water bottle (no fizzy or energy drinks).
A copy of their timetable at home.
A Notebook.
A suitable diet (especially breakfast).
Plenty of rest and a good alarm clock!
Start of term

• **Friday 2nd September**: Students arrive at 11.00am and leave at 2.00pm (lunch: either school dinner or packed lunch).

• **Monday 5th September**: normal school day begins at 8.30am.

• The calendar will be available on the website by the end of term.
There is a sense of common purpose in which all staff and students are helped to thrive and aspire to be their best.”

Ofsted 2014
Thank you for listening, we look forward to working with you and your child over the next 7 years.