

Reviewed by: AEV & LTR  
Approved by: Full Governing Body  
Date: February 2018  
Review Date: January 2019



## **Provider Access Policy Statement**

# Marriotts School

## Provider Access Policy Statement

### Introduction

Under Section 42B of the Education Act 1997, as of 2 January 2018, we have a duty to provide pupils in years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

### Student Entitlement

Pupils must be allowed to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

### Who handles our access requests?

Any provider wishing to request access should contact our careers leader, Mrs Lesley Tether, on 01438 726999 or via email on: [l.tether@marriotts.herts.sch.uk](mailto:l.tether@marriotts.herts.sch.uk)

## What opportunities are provided to allow access to pupils?

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents. Our annual schedule of events is as follows:

	Autumn	Spring	Summer
Year 8	Theme Day with associated Life skills preparation. The day is focussed on careers and next steps, it is differentiated by year group to build knowledge and raise aspiration	Organised assembly programme to target options choices post 14.  KS4 options evening for parents.	Options process completed
Year 9	Theme Day with associated Life skills preparation. The day is focussed on careers and next steps.	Life skills sessions fortnightly targeted on stepping into KS4 and raising aspiration	Life skills sessions fortnightly targeted on stepping into KS4 and raising aspiration
Year 10	Theme Day with associated Life skills preparation. The day is focussed on careers and next steps	Life skills sessions fortnightly targeted on work experience.	Work experience and supported assemblies and life skills
Year 11	Theme Day with associated Life skills preparation. The day is focussed on careers and next steps. Organised assembly programme to target opportunities post-16. <ul style="list-style-type: none"> <li>• Post-16 options evening</li> <li>• Post-16 taster sessions</li> </ul>	Organised assembly programme to target opportunities post-16.	Organised assembly programme to target opportunities post-16.
Year 12	Theme day, organised assembly programme to target opportunities post-18.	Post-18 assembly on apprenticeships	
Year 13	Theme day, organised assembly programme to target opportunities post-18 and support the UCAS application process  Support provided through individual meetings to support final applications for UCAS (SLT)	Support provided through individual meetings to support final applications for UCAS (SLT)  Organised assembly programme to target opportunities post-18	Organised assembly programme to target opportunities post-18

## Who should providers contact to discuss events and options?

Providers can speak to our careers leader, Mrs Lesley Tether, to discuss possible attendance at relevant events.

Our Child Protection and Safeguarding Policy set out the school's approach to allowing providers into school to speak to our pupils.

## **What are the rules for granting and refusing access requests?**

The opportunities that we provide must be in line with the entitlement listed above and with our school SEF and development plan.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

## **What can providers expect once a request has been accepted?**

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider's team.

## **Can providers leave prospectuses for pupils to read?**

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the Office Manager who will distribute it accordingly.

## **Approval and review**

This policy statement was approved by the Governing Body on 5<sup>th</sup> February

The next review will take place in January 2018

Signed: \_\_\_\_\_

**Chair of Governors**

Signed: \_\_\_\_\_

**Headteacher**