



Marriotts School

Equality Objectives Progress 2017/18

2017/18 Equality Objectives:

1. To improve students' handwriting, especially that of boys
2. To raise attainment for our disadvantaged students
3. To ensure equal opportunities for all groups in all activities
4. To ensure stretch and challenge for all our students

1. To improve students' handwriting, especially that of boys

Why we have chosen this objective:

- This was identified by OFSTED as an area for development – following the verbal feedback, the written feedback moved the focus more onto writing as a whole rather than handwriting in particular.

To achieve this objective we plan to:

- Develop a writing lesson once per week in all year groups 7-11 to focus attention on the development of writing skills.

Progress we are making towards achieving this objective:

- Lessons have been implemented with schemes of work/ stimulus in all Y7-10 classes.
- We now need to revisit these and improve them to focus more on 'writing in the style of' activities to broaden students' range of writing – this is planned in for Module 5 review of schemes.
- In Year 11, we have identified two groups of boys who need key work on their writing in order to achieve their GCSE grades – these are being focused on in intervention sessions of no more than 1:5 teacher: student ratio.

2. To raise attainment for our disadvantaged students

Why we have chosen this objective:

Disadvantaged students are defined as students who have free school meals (FSM) or have been eligible for free school meals with in the last 6 years (EVER 6) and looked after students (CLA). The school receives a pupil premium (PP) funding allocation for these students. Nationally Disadvantaged students significantly underachieve when compared to their peers. This pattern is replicated in Hertfordshire and to a lesser extent within the school.

Pupil premium funding and its impact is tracked across the school. At present disadvantaged pupils at Marriotts School underachieve when compared to their peers however the gap is significantly less that the National and Hertfordshire average

To achieve this objective we plan to:

The school has a Pupil Premium action plan which is published on the website and its impact is tracked termly. We have a PP lead (Mrs Bains, Assistant Headteacher). There are numerous actions that are included in the action in the action plan, including a significant focus on core numeracy and literacy development as well as raising attainment strategies (including after school interventions).

The school has a focus on attendance and behaviour for learning for disadvantaged students with clear links established with families and external agencies where appropriate

Progress we are making towards achieving this objective:

The school has a Pupil Premium action plan which is published on the website and its impact is tracked termly. Current data regarding termly impact is included in the action plan. There is a smaller gap between attainment and achievement for disadvantaged students and their peers at Marriotts School than there is nationally and within Hertfordshire.

3. To ensure equal opportunities for all groups in all activities

Why we have chosen this objective:

To ensure all students are stretched, challenged and supported throughout their education regardless of ability.

To ensure all students achieve their full educational potential

To ensure that all students are fully included into the community of the school.

To achieve this objective we plan to:

To ensure that all students achieve their ability we will continue with our SEN policy, as well as striving for high quality lessons that encourage independent learning through stretch and challenge and activities that are differentiated to the needs of the student.

To continue to offer a balanced and broad curriculum. This includes a wide programme of Spiritual, Moral, Social and Cultural education for all students.

To ensure all students are included in the community of the school we have a comprehensive enrichment programme. This offers a vast array of opportunities, catering for all abilities, from trips to

lunchtime clubs.

Progress we are making towards achieving this objective:

As a school we continue to strive to have high quality lessons

We have a comprehensive programme of extra-curricular provision for 2017/18.

We are adapting procedures in SEN to allow all students to have a provision map suitable to their needs. Including access arrangements for exams where necessary.

We are developing further links with Lonsdale school for the mutual benefit of both schools.

We are developing the school's MLS programme to allow students to have deeper understanding of the needs of those with disabilities.

4. To ensure stretch and challenge for all students

Why we have chosen this objective:

To achieve this objective we plan to:

Progress we are making towards achieving this objective:

**Date of Review:
January 2018**