A very warm welcome back to Marriotts School

“Highly effective leadership has secured rapid improvements in pupils’ progress and attendance.” Ofsted 2016
Ms Bethany Honnor – Headteacher.

Miss Tiffany Demetriou – Assistant Headteacher and Raising Standards Leader Year 7

Miss Jade Hearn - Year Leader Year 7

Mrs Anna Taylor – Assistant Headteacher of Pastoral Care and Transition

Mrs Lesley Tether – Assistant Headteacher, SEND and SENCo

Final remarks: Ms Bethany Honnor.
Leaders have designed a life skills programme that makes a strong contribution to pupils’ spiritual, moral, social and cultural development.

Ofsted 2016

Marriotts School

- An excellent school.
- Happy, successful students.
- Listens to and involves parents.
- Strong discipline, great teaching, great opportunities and great exam results.
Vision: Every single student to reach and exceed their potential and leave us with the qualifications, skills and attitudes that they need to move on to the next stage of their lives.

Wildly Important Goals (WIGs)

- 100% of students achieve their personal best.
- Every lesson, every day, good or better.
- High quality professional development for all staff.
- 360° of care, support and challenge for our students and their families.
Miss Tiffany Demetriou

Assistant Headteacher
Teaching and Learning and
Raising Standards Leader
for Year 7

“Pupils make informed choices related
to options, careers and employment
and this leads to good progress in
their lessons.” Ofsted 2016
Good lessons: good learning: good progress: choices in the future.

85% of people with a degree are in work.

75% of people with an A Level are in work.

45% of people with no qualifications are in work.

Consistent approach: lesson template, Approach to Learning routines, marking routines, checking the quality of teaching.
Knowing about your child’s progress

• 8 weekly modular cycle: Formal assessment and closing the gap.
• In Term 1, 2 and 3 students will receive a report with their target levels and their progress.
• Students will also receive an Approach to Learning grade, homework, attendance.
Year 7 curriculum

In ability sets:
- English
- Maths
- Science

In mixed groups:
- History
- Geography
- RE
- Life Skills
- PE

In a carousel:
- Art
- Resistant Materials
- Food Technology
- Computing
- Performing Arts
  (Dance/Drama/Music)

“Leadership of the provision for pupils who have special educational needs and/or disabilities is highly effective.”
Ofsted 2016
Year 7 Languages

• In Year 7 students will take Modern Foreign Languages as one course for 4 hours per fortnight.

• They will, over the course of the year, experience learning French, German and Spanish.

• In Module 3 (Spring term) they will then be asked to select the ONE language that they will then specialise in from the beginning of Year 8 all the way through to GCSE.
Starting GCSEs in Year 9

In Year 8 all students will select their GCSE/BTEC options subjects (to accompany core English Language, English Literature, Mathematics, Double Science and BTEC Sports) and from the beginning of Year 9 will then begin their KS4 courses.
Homework

- Focus on Retention of Core Knowledge
- 1 hour per subject per week/per 2 weeks.
- Support
- Homework club
- Parent Homework Workshops
- Year 8 “Buddies”
- Exercise Books
<table>
<thead>
<tr>
<th>Monday 14th</th>
<th>Tuesday 15th</th>
<th>Wednesday 16th</th>
<th>Thursday 17th</th>
<th>Friday 18th</th>
<th>Saturday 19th</th>
<th>Sunday 20th</th>
</tr>
</thead>
</table>
| Test Homework 2  
(7/A) Maths  
Mr. B. Bolts | Balanced and unbalanced diet  
(7/A) Physical Education  
Mr. B. Bolts | | | | | |
| Read the opening paragraph of Of Mice and Men  
(7/A) English  
Mr. B. Bolts | Altitude training  
(7/A) History  
Mr. B. Bolts | | | | | |

"The quality of teaching has improved across the whole school." Ofsted 2016
“The quality of teaching has improved across the whole school.” Ofsted 2016

Knowledge Organisers

Exemplar Page from Maths

Year 7 Knowledge Organiser

How to use a protractor:
1. Place the cross or circle at the point.
2. Read from ZERO.
3. Count degree lines carefully:
   Top tip: Estimate angle before you measure it.
Nothing is more important in education than ensuring that every child can read well. Pupils who can read fluently and in detail are overwhelmingly more likely to succeed at school and achieve good qualifications.

Young people who read daily were 11 times more likely than those who didn’t to achieve results above the national average.

Therefore we must work together on reading to ensure your child succeeds. At home students should:
• Read a fiction book for at least 20 minutes a day.
• Complete 1 online book report for homework per module.

In addition, students will need to complete 2 Bedrock lessons per week to help build their vocabulary and support their ability to read more and more challenging texts over time.

At school students will also complete silent and group reading every week.
Miss Jade Hearn
Year Leader Year 7
Pastoral Care

“Pupils say that when they respond to teachers’ comments, it helps them learn more.” Ofsted 2016
Welcome to the Marriotts’ Family

• Building a Year 7 community.
• Vision.
• Working together.
• High expectations.
Lessons are calm and purposeful.

Ofsted 2016

Marriotts School: Why go anywhere else!
Aim High. Work Hard. Be Kind

Behaviour:
Student Conduct

- Rules
- Routines
- Home School Agreement
- Same day detention
The Marriotts Way – Our Rules


2. Respect, Attitude, Ownership.

3. Follow the Community Code.
Pastoral Team for Year 7

- Miss Jade Hearn: Year Leader Year 7.
- Mrs Lisa Chapman: Assistant Year Leader Year 7.
- Mrs Anna Taylor: Assistant Headteacher Pastoral Care and Transition.
- Miss Tiffany Demetriou: Assistant Headteacher, Raising Standards Leader
- Mrs Lesley Tether: Assistant Headteacher, Director of Personal Development and SEND.
- Ms Natalie Slade: Assistant Headteacher, Behaviour and Student Engagement
- Mrs Kim Collins: Assistant Headteacher, Attendance, Punctuality, Partnerships and Alternative Provision
- Mr Chris Gaskin: Behaviour for Learning Co-ordinator.
- Mrs Sharon Amstutz: Family and Support Worker
- Mrs Kelly Smith, Mrs Kathryn White and Mrs Sandra Edwards: Attendance and Pastoral Support Team.

“Teachers use their thorough subject knowledge to plan learning that meets the needs of all groups of pupils.”

Ofsted 2016

Marriotts School:
Why go anywhere else!
Aim High. Work Hard. Be Kind
Good attendance: good attainment.

73% of students who have over 95% attendance achieve 5 or more GCSE’s at grades 9-4.

95% attendance is the minimum attendance target for all students.
How we reward

- Rewards for **Aiming High, Working Hard or Being Kind**.
- Achievement/Conduct Points.
- Green slips.
- Learning Leaders.
- Headteacher’s Commendations.
- Reward Trips.
Marriotts Life Skills

• Equipping students with the skills, knowledge and values to make healthy and informed choices.

• Assemblies, form time, lesson time, theme days.

Enrichment Activities

• Clubs, trips, leadership responsibilities.
Your son/daughter next year will take part in the following curriculum trips, during school time.

**Curriculum Trips**

- **Fairlands** (September) - team building activities. Approx. cost £25. Copies of letters have been given out tonight.

- **Whipsnade Zoo** (July) – Approx. cost £15
Other optional trips include:

- **PGL trip** (Summer term).

- Various theatre and pastoral trips: a bowling trip for the tutor group with the best attendance, a trip to Thorpe Park for students with good conduct.

- There will also be opportunities to attend residential trips e.g. the ski trip, the New York trip and the Barcelona trip when older.
Mrs Anna Taylor
Assistant Headteacher
Pastoral Care and Transition

“Pupils make informed choices related to options, careers and employment and this leads to good progress in their lessons.” Ofsted 2016
Effective Transition

- Students to make good progress.
- Year 7 to settle positively and are happy.
- Build strong links with parents/carers.
- Transition Day: Thursday 12th July
“Pupils conduct themselves well and show self-discipline.”  Ofsted 2016

Marriotts School: Why go anywhere else!
Aim High. Work Hard. Be Kind
Top Tips to help your child

Please ensure that your child has the following:

Correct equipment: (pen pencil, ruler, highlighter, eraser, scientific calculator and uniform.)

A suitable bag.

A waterproof jacket.

A water bottle (no fizzy or energy drinks).

A copy of their timetable at home.

A Diary (one will be given to your child at the start of term).

A suitable diet (especially breakfast).

Plenty of rest and a good alarm clock!
Important Dates

- **School Photographs**: Friday 7th September
- **Information, Advice and Guidance (IAG) Tutor Evening**: Monday 10th September

Other important dates:

- **Inset Day 1**: Monday 3rd September
- **Inset Day 2**: Tuesday 4th September (Yrs 8-13 only) – **Year 7 in school at 11.20am** (doors open from 11.00am)
- **Open Evening**: Tuesday 25th September
- **Occasional Day**: Friday 30th November
- **Inset Day 3**: Friday 16th November
- **Year 7 Parents’ Evening**: Thursday 29th November

“Leaders have raised the achievement of pupils through a programme of substantial monitoring and support.”

Ofsted 2016
Start of Term, Year 7 Boot Camp

• **Tuesday 4th September**: Students arrive at 11.20am (doors will open at 11.00am) and leave at 3.00pm (lunch: either school dinner or packed lunch).

• **Wednesday 5th September**: Normal school day. Other year groups return.

• The calendar will be available on the website by the end of term.
Out of the night that covers me,
Black as the Pit from pole to pole,
I thank whatever gods may be
For my unconquerable soul.

In the fell clutch of circumstance
I have not winced nor cried aloud.
Under the bludgeonings of chance
My head is bloody, but unbowed.

Beyond this place of wrath and tears
Looms but the Horror of the shade,
And yet the menace of the years
Finds, and shall find, me unafraid.

It matters not how strait the gate,
How charged with punishments the scroll.
I am the master of my fate:
I am the captain of my soul.
Harmony Camp
Mrs Lesley Tether
Assistant Headteacher
SEND and SENCo

“Pupils make informed choices related to options, careers and employment and this leads to good progress in their lessons.” Ofsted 2016
AIM: To remove barriers to learning so that all students regardless of any additional need can reach their potential.
How are students supported?

• Quality first teaching for all students.
• Laser-sharp tracking of data.
• Careful setting.
• Pen portraits, plan - do – review meetings.
• In-class support with a Teaching Assistant.
• Targeted group interventions such as TRUGS – Teaching Reading Using Games.
• Small group work or 1:1.
• Sanctuary club operates during breakfast, break and lunch.
• Access to counselling is available to support the emotional needs of our students and families.
Thank you for listening, we look forward to working with you and your child over the next 7 years.