



Literacy and Numeracy 'catch up' funding at Marriotts School – *Impact and Action plan*

Part 1 – Summary

Marriotts School Catch up Profile 2019-20			
Total number of pupils in Year 7	240	Headteacher name:	Ms. Bethany Honor
Number of eligible pupils: <small>(Initial school identification method)</small>	English – 64 pupils below 100 (National expectation) 18 pupils below 95 (Sig – group) Mathematics – 64 pupils below 100 (National expectation) 18 pupils below 95 (Sig – group) (same numbers but not same students)	Chair of Governors name:	Mrs Melany Knowles
Amount per pupil:	n/a	SLT Responsible for:	Mr J Whittaker
Total catch up budget:	£23,000	Date of Last Review:	Oct 2019

Intervention and support is targeted at two groups within each core area (literacy and numeracy). Those pupils with a scaled score below 100 have not met the National standard; the progress of these pupils will be tracked, intervention and support will be put in place for all of these pupils. These pupils will be supported with catch up funding. A sub group will also be tracked, those pupils with a scaled score below 95 will be identified as sig -. These pupils will require additional support.

School's 'catch up' vision:

"Our vision goes beyond just narrowing this gap and we are determined to ensure that all students, irrelevant of background or prior attainment, have the qualifications and attributes necessary to succeed and reach their full potential. Our mission statement; Aim High, Work Hard, Be Kind, underpins the ethos for all students at Marriotts School."

'Current students in Year 7 are already receiving additional support that is helping them to catch up at a faster rate.' (OFSTED 2014)



Part 2 – Impact 2018/19 funding

Overview of Expenditure:

Marriotts School received £23,188 Catch Up Funding in 2018/19.

The school identified the following activities and support for funding:

- Quality first teaching and learning, resources and support to ensure consistent practice across all key groups, staffing support and leadership
- Catch up numeracy. This included TAs to work with students on their numeracy skills
- Sound training for reading
- TRUGs software to enhance the small group literacy intervention
- Further resources for literacy interventions, games, books and software
- Trips and rewards to recognise and enhance learning experiences of some targeted students
- Contribution to key staff positions to raise the maths achievement in Key Stage 3 by administering 1:2:1 and or small group sessions in numeracy
- Improve the reading ages of the catch up student cohort by administering a bespoke programme of reading support

Marriotts School has used a range of strategies across year groups to support literacy and numeracy development. The effectiveness of the school's approach is confirmed through our most recent KS4 results which identifies progress for the group 'KS2 Low prior attainment' as positive. (2019 Progress 8 for the group at 0.177, upper confidence interval 0.637, lower confidence interval -0.282). The significant progress of this group (KS2 Low prior attainment) is replicated across year groups and points to the school's effective use of strategies and funding to support students who begin in year 7 with literacy and numeracy skills significantly below the national average.

The English and Mathematics departments have adapted their SoW and assessment to support catch up learners. Support is provided in these lessons and pupils make clear progress. Pupils' progress is judged against significant stretch targets. Pupils achieving at their stretch target represents above expected progress.

Module 5 June 2019 Year 7	% of catch up pupils achieving at or above stretch target
English	69%
Mathematics	83%



Part 3 –2018/19 Actions

<p>To raise the reading ages of Catch Up students to at least their chronological reading age.</p>	<p>Sound Training:</p> <ul style="list-style-type: none"> • Staff Training – 4 members of staff trained to deliver Sound Training to pupils’ for literacy development.
	<p>Trugs Programme:</p> <ul style="list-style-type: none"> • Introduced Trugs online tracking system to monitor and evaluate progress. Students completed twice a week during form time.
<p>Improve student attitudes to reading.</p>	<p>Subject reading Homework</p> <ul style="list-style-type: none"> • Reading homework’s set by each subject on rotation
	<p>Sports Literacy</p> <ul style="list-style-type: none"> • Use of positive sporting role models (teachers and older students) to share the joy of reading • Improving students’ attitude to reading by helping them access and identify texts appropriate to their interests
	<p>Performing Arts Literacy</p> <ul style="list-style-type: none"> • Using positive performing arts role models (teachers and older students) to share the joy of reading. • Improving students’ attitude to reading by helping them access and identify texts appropriate to their interests
<p>Improve students attitude to literacy and numeracy</p>	<p>Enrichment trips:</p> <ul style="list-style-type: none"> • English theatre trip • Maths/Science trip to museum
<p>Improve numeracy skills</p>	<p>Catch up workbooks/Numicom</p> <ul style="list-style-type: none"> • Produced catch up workbooks to use in form time numeracy, to improve core skills • Use of the Numicom for the 30 students below expected level in Maths, to raise core skills • Tailored timetable and form time programme for numeracy catch up students
<p>Improve literacy and numeracy through key stakeholder inventions.</p>	<ul style="list-style-type: none"> • RA interviews held with identified 30 students at the end of each 8 week cycle • Profile raising of the catch up cohort for all subject teachers to ensure ‘in class’ support and strategies were being followed • Strategy and tracking meetings held every 8 week module to monitor impact • QA of in-class strategies and delivery of interventions for catch up students • Regular parental contact throughout 8 week cycle for catch up students



Part 4 – 2019/20 Action Plan

Strategy	Outcomes and success criteria	Owner	Milestones	Review date	Cost per pupil	Total cost
Publish details of how the school spends this funding	Catchup Report published on website	JWR	Report uploaded to school website	September 2019	NA	NA
To raise the reading ages of Catch Up students to at least their chronological reading age.	Sound Training: Continue to deliver Sound Training to pupils' for literacy development. <ul style="list-style-type: none"> 90% of students who meet the sound training criteria to achieve the chronological reading age at the end of the sessions. 	Literacy Coordinator NRS lead	Sound course for the identified students below in ENG students to start in September 2019. Start with Sig – group. Baseline data to be established in Sept 2019. Data to be analysed after 1 st 8 week module.	Each Week on 8 week cycle	NA	£2,571
	Trugs Programme: <ul style="list-style-type: none"> Embed tracking system Online Tracking System to monitor and evaluate progress. 	AHT for Catch up JWR SEND Coordinator GRY	Develop tracking spreadsheet for all student		NA	£1,200
	Trugs Programme: <ul style="list-style-type: none"> Students to complete twice a week during form time. Parental Training session during 	SEND Coordinator GRY	Students completing Trugs sessions twice a week in place by end of September 2017. Over the year students to have made a minimum of 3 levels of Trugs progress or achieved Level 15 and completed the programme.	Each Week on 8 week cycle	NA	
	Trugs Programme: <ul style="list-style-type: none"> Summer 2, so that the programme can continue through the summer break. 	SEND Coordinator GRY	Sessions arranged with parents, including letters home for identified cohort and presentation – including extra packs for home use.	Mod 5	NA	
To raise Numeracy ability of Catch Up Students.	Pixl Maths and Complete Maths Times Table App usage. <ul style="list-style-type: none"> Launch with classes Monitor use Form time intervention 	2 nd Maths JKY	Arrange launch with classes. Letters home with login details and how to access. Form time once a week. Take students out of form and do extra numeracy.	End mod 1	NA	
	Catch up workbooks	2 nd Maths JKY	Arrange books to use in class and homework	After assessment 1	NA	£250



<p>Improve Teaching Quality</p>	<p>Experienced teachers Maths/English TA Targeted support</p> <p>Resource and plan all lesson plans to ensure consistency of practice Produce all assessment and lesson plans for all target groups.</p>	<p>JWR</p>	<p>Lead Practitioners to support teaching and learning development of key teachers</p> <p>Leadership group to mentor and support each of the teachers who lead target groups. All resources prepared and shared.</p>	<p>Ongoing</p>	<p>NA</p>	<p>Staffing</p>
<p>Improve Assessment strategy in KS3</p>	<p>KS3 Assessment Differentiated to ensure KS2 Low attainers are supported and progress is recognised and evidenced.</p>	<p>JWR</p>	<p>First data drop analysis and then review in departments.</p>	<p>Each Assessment Week on 8 week cycle</p>	<p>NA</p>	<p>Staffing</p>
<p>Improve literacy and numeracy through key stakeholder inventions.</p>	<p>RA interviews to be held with the identified students at the end of the 8 weekly cycle. Profile raising of the catch up cohort for all subject teachers to ensure 'in class' support and strategies are being followed. Strategy and tracking meeting to be held every 8 week module to monitor impact. QA of in class strategies and delivery of interventions. Regular parental contact throughout 8 week cycle.</p>	<p>JWR</p>	<p>8 weekly RA meetings where Catch up staff team will each have 15 minute interview with their student allocation. 8 weekly impact meeting with Catch up team. Parental update letter for each student based on progress in data. (meeting scheduled if necessary)</p>	<p>End mod 1</p> <p>End mod 1</p> <p>Each Week 8 of 8 week cycle</p> <p>Each week 4 of 8 weekly cycle</p> <p>Each week 1 of 8 weekly cycle</p>	<p>N/A</p>	<p>Staffing</p>
<p style="text-align: right;">£23,000</p>						



MARRIOTT'S

Budget Report

Year	Actual Income	Resources Budget	Resources Spent	Staffing Contribution	Balance to spend
2018/19	£23,188	£1,500	£2,397	£19,291	£0
2019/20	£23,000	£4,415	£3,067	£18,585	<u>£1,348</u>

2019/20 Resources Purchased

2018/19 Resources Purchased

Lucky Dip Secondary Pack Books	£150
Stacks Of Facts Pack Books	£100
RA 6 Schools Pack	£25
Secondary History Pack	£60
Tom Palmer Selection	£50
Football Pack Secondary	£70
SEC AR Pack Level 3 & Under X22	£100
<u>Total Books</u>	<u>£555</u>

<u>KS3 Maths Catch up Workbooks</u>	<u>£200</u>
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Sound Training Lexonik	£1,394	Sound Training Lexonik	£2,571
IXL Annual Subscription	£248	IXL Upgrade - additional 45 students	£496.49
<u>Total Software</u>	<u>£1,642</u>	<u>Total Software</u>	<u>£3,067</u>

Total Resources Spent	£2,397	Total Resources Spent	£3,067	£1,348
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Balance to Spend

Aim high. Work hard. Be kind.

Headteacher: **Ms Bethany Honnor** MA (Cantab), NPQH



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